C:\Documents and Settings\jennyb\My Documents\My Pictures\My Pictures\Microsoft Clip Organizer\j0440428.wmfStudent-Friendly Rubric: Writing to Give Information

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Criteria/Skill** | **Where Am I?** | | |
| I can write information pieces of writing for different types of audiences and reason (to describe, explain, persuade, give an opinion) | **I’m there!** | **I’m Getting There!** | **I’m Not There Yet?** |
| **I can create, choose, and organize ideas to help the reader understand what I am saying in my piece of writing.** | My ideas are on topic and well built; the organization of my details supports the reader’s understanding of my essay. | My ideas are OK and on topic; my overall organization is obvious; but I did not organize my supporting details well enough. | My ideas are weak and/or off topic; my organization needs plenty of work (I need to put an opening, a body, and a conclusion into my essay) |
| **I choose language (word choices and sentence patterns) to make an impact on the reader (grab their attention).** | My word choices and sentence patterns have a definite impact on the reader. They make the reader want to keep reading! | My word choices and sentence patterns are OK, but I could make them more smooth and descriptive. | My word choices and sentences patterns really need help! I should get out a thesaurus and find some descriptive words, and talk to my teacher, parents, and friends about how to make my sentences smooth! |
| **I use conventions (spelling, grammar, and/or punctuation) and resources (spell-checker, thesauruses, dictionaries) to edit and proofread to make my meaning clear.** | My spelling, grammar, and punctuation are awesome! I may have made some mistakes, but the reader still understands the message of my writing. | My Bad! My spelling, grammar, and punctuation mistakes make it sort of difficult for the reader to read my essay, but they still understand the message. | EEK! I made way too many spelling, grammar and punctuation errors. The reader does not understand the meaning of my essay. |

How Am I Going to Get There? Or Beyond!